



AIKEN COUNTY CAREER CENTER

2455 Jefferson Davis
Warrenville, SC 29851

Grades	11-12 Career Center	
Enrollment	426 Students	
Director	Patrick W. O'Neill	803-593-7300
Board Chair	Dr. Christine Harkins	803-663-1703
Superintendent	Dr. Elizabeth Everitt	
		803-641-2428

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Excellent
2007	Excellent	Excellent
2006	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	14	1	4	1

* Ratings are calculated with data available by 03/07/2011.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=426)			
With disabilities other than speech	12.0%	Down from 13.6%	9.8%
Career/technology students in co-curricular organizations	32.9%	Down from 34.9%	15.0%
Enrollment in career/technology courses	426	Up from 375	611
Students participating in work-based experiences	100.0%	Up from 61.1%	27.2%
Teachers (n=20)			
Teachers with advanced degrees	10.0%	Down from 17.6%	25.0%
Continuing contract teachers	70.0%	Down from 82.4%	75.0%
Teachers with emergency or provisional certificates	36.8%	Up from 17.6%	21.4%
Teachers returning from previous year	84.6%	Down from 90.6%	91.6%
Teacher attendance rate	97.7%	Up from 97.0%	95.9%
Average teacher salary*	\$44,476	Down 16.0%	\$48,180
Professional development days/teacher	9.3 days	Down from 15.2 days	12.8 days
School			
Director's years at Center	3.0	Up from 2.0	6.0
Dollars spent per pupil**	\$7,034	Down 28.1%	\$3,276
Percent of expenditures for teacher salaries**	37.8%	Up from 37.1%	56.9%
Percent of expenditures for instruction**	51.6%	Down from 53.6%	66.6%
Parents attending conferences	90.1%	Up from 74.9%	94.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	136	76
Percent satisfied with learning environment	95.0%	85.1%	86.5%
Percent satisfied with social and physical environment	95.0%	83.8%	73.3%
Percent satisfied with school-home relations	90.0%	87.4%	70.3%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students									
	393	92.1%	86.0%	108	94.4%	95.8%	244	97.1%	96.7%
Students with Disabilities on Diploma Track									
	44	79.6%	74.1%	14	71.4%	80.3%	24	91.7%	93.5%
Gender									
Male	221	91.9%	83.3%	56	92.9%	94.7%	151	97.4%	97.2%
Female	172	92.4%	89.1%	52	96.2%	96.8%	93	96.8%	96.2%
Racial/Ethnic Group									
White	261	94.6%	89.7%	74	95.9%	97.1%	173	96.5%	97.3%
African American	112	85.7%	80.6%	29	93.1%	93.7%	58	98.3%	95.8%
Asian/Pacific Islander	0	0.0%	92.3%	0	0.0%	98.9%	0	0.0%	96.9%
Hispanic	18	94.4%	87.3%	5	80.0%	96.3%	11	100.0%	97.8%
American Indian/Alaskan	1	I/S	78.5%	0	0.0%	100.0%	1	I/S	84.6%
Migrant Status									
Migrant	0	0.0%	100.0%	0.0%	0.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	8	100.0%	89.4%	66	98.5%	96.3%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	200	89.0%	81.8%	42	88.1%	94.2%	85	95.3%	95.3%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

The Aiken County Career and Technology Center (ACCTC) serves the school District of Aiken County. The school ended the year with one of its highest enrollments ever, 404 students. There were 121 Career and Technology Completers for 2010-11. These students have a four-course concentration in their course of study with many receiving National and State certification.

ACCTC continues to be involved in initiatives tied to Technical Centers That Work (TCTW). A math integration specialist has been put on campus to raise math scores and integrate math with technical areas. Professionalism 101 and 102 has been implemented along with the Capstone Project to incorporate rigor into the course work. The Career Center also went through a two-day Technical Assistance Visit (TAV) to obtain input from across the state on how the Career Center could continue to improve. The Career Center continues to elevate its rigor and technology use in coursework.

The Career Center routinely has students place in the top three in state competitions in Health Science, Cosmetology, Criminal Justice, Drafting, Automotive, and Agriculture. Competition is a vital part of all programs. The Welding program has also started an American Welding Society chapter, the only one in the state.

The Aiken County Career Center has also worked to broaden the horizons of its students and community by starting a German Exchange Program with a school from Mannheim, Germany, called Max Hachenburg. Thirteen students and two chaperones came to the Career Center and stayed with American students. Thirteen American students and two chaperones will travel to Mannheim in July. It has been a positive educational and cultural experience for all involved.

ACCTC continues to build on its partnerships with Aiken County business and industry partners, which proves to be an essential part of the success of the Aiken County Career and Technology Center.

Patrick O'Neill, Director

No Child Left Behind	
School Adequate Yearly Progress	N/A